



Our Curriculum - Baby Room

Happy & Healthy Achievers	Life-long learners	Respectful Communicators	Collaborative Problem-Solvers
<p><i>Children who are happy, secure and emotionally literate. They engage with others and with the learning. They are thriving and achieve their potential.</i></p>	<p><i>Children who love learning, who learn from their mistakes, keep trying & don't give up! Children who are ready for the next steps ahead.</i></p>	<p><i>Children who can communicate their wants, needs, feelings, taking others views into account. They follow instructions and understand the need for boundaries. They are aware that people communicate in different ways and support each other to do so.</i></p>	<p><i>Children who learn from and with others, respecting and valuing them. They are active and take risks in their daily experiences.</i></p>
<p>Be able to:</p> <p>Enjoy song & music and has a selection of favourite action songs that they make sounds to join in with and know the actions for (EAD, CL, L, PD, PSED)</p> <p>Happy to be in new situations and show confidence with reassurance from familiar adult when needed (PSED)</p> <p>Enjoy with confidence a wide range of resources during play and start to explore mark-making (PD, L, EAD)</p> <p>Understand and begin to anticipate some of the routine and happily transitions between activities with adult support, showing interest and curiosity (PSED, M)</p>	<p>Be able to:</p> <p>Attempt to wash hands & face with a flannel (PSED, CL)</p> <p>Move independently while engaging in a variety of physical activities both indoors and outdoors e.g. walk, crawl through tunnel, crawl up steps to slide and safely come down, (PD, PSED)</p> <p>Sit independently at the table and feed themselves with a spoon with spillage with some support, developing fine motor skills and coordination (PSED, CL, PD)</p> <p>Enjoy combining and transporting objects (M, PD)</p>	<p>Be able to:</p> <p>Use simple words and gestures in context and is able to follow simple instructions and choose an object from a choice of 2 (CL, L)</p> <p>Enjoy a selection of books, turning the pages and looking with interest (CL, L, PSED)</p> <p>Show preferences and is able to make simple choices e.g. choose which toys to play with (CL, PSED)</p> <p>Understand & communicate needs such as asking for more or saying YES & NO in context to show preference (PSED, CL)</p>	<p>Be able to:</p> <p>Show increased confidence and begin to ask for help by taking something to an adult to request this (PSED, CL)</p> <p>Recognise familiar people by name and is excited to see them (PSED, UW)</p> <p>Engage in their own play & be happy to play alongside peers (PSED)</p> <p>Independently explore cause and effect and enjoys repeating actions (M, UW, PSED)</p>