



PE & Sports Premium

The Government are continuing to spend millions on improving physical education (PE) and sport in primary schools.

Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools

The Governing body is responsible for accounting for the impact of the PE & Sport Grant Allocation. The PE & Sport Grant Allocation is extra funding that is expected to make a difference to pupils' PE and sport participation and attainment as a result, to help to ensure that all pupils develop healthy lifestyles.

Background Provision and performance

As a Nursery for children with Physical Disabilities, the development of children's physical skills is inherent to all we do. Specialised, accessible equipment enables us to maximise opportunities for our children. In the past, we have invested in specialised equipment to promote physical activity such as tricycles, PE resources to develop social skills and team working, and sports coaching sessions.

Allocation of PE & sports Grant Allocation 2016-17 (financial year)

Income:

£420 - May 2016

Total available to spend = £390.76 (minus overspend from 2015-16 of -£29.24)

Expenditure

- | | |
|---|--------|
| - Circusology workshops for all classes | £180 |
| - Soft play tunnel, steps and ramp | £207 |
| - Basketball net | £27.50 |

Total expenditure: £414.50

Impact

All classes took part in a circusology which was a huge success. Activities were differentiated to meet the children's needs and all were actively involved and had great fun! The children had the opportunity to meet a new person, take part in new physical activities and were actively engaged in the sessions. Staff were inspired with ideas for physical activities.



The basketball net is accessible to all. A group of children have the opportunity to use it daily in physical programmes to develop their aiming and ball skills, playing games with their peers and developing hand-eye coordination. The soft play tunnel is used daily in the soft play area. Through its use, children have the opportunity to develop their spatial awareness and perception, learn to negotiate obstacles (climbing on and crawling under this) and develop gross motor skills, balance and coordination, appropriate to their stage of development.

Resources purchased with sports premium funding have also benefitted the wider community. For example, the maypole was used during Mother's Day celebrations and during a link visit with Year 5 from a local primary school.

Evidence

Photo file in school

Planned expenditure for 2017-18

Income: We are not anticipating an income for 2017-18 as we do not have any children aged Year 1 or above. However, we remain committed to ensuring that our children have maximum opportunities to participate in PE and Sporting activities and to helping to ensure that all pupils develop healthy lifestyles. Our priority continues to be about further developing children's access to and experience of physical activity and improving pupils' health, wellbeing and independence. We do this by ensuring;

- Children have the opportunity to take part in a hydrotherapy session weekly
- Children have the opportunity to go horse-riding when 4 years of age with RDA
- Each child takes part in a daily physical programme, as appropriate to their individual needs
- We maintain our focus on developing children's physical skills through encouraging them to be as active and independent as possible (active transfers) using the principles of Conductive Education and planning an active daily routine
- Children have the opportunity to use the soft-play area
- Children have the opportunity to take part in sport, games, dance and other movement activities
- We provide an outdoor environment with toy cars, bikes, tricycles and scooters etc.