

**Greenhall**  
**DES/AP action plan**

**March 2025-March 2028**

**Aims**

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information
- c) To evaluate and report to parents on the success of the action plan in meeting its targets

Area for development	Success Criteria	Lead person	Timescale	Monitoring
<p><b>Increase access to the curriculum by:</b></p> <p>Continuing to further develop use of ATAAC throughout Greenhall &amp; Little Learners</p> <ul style="list-style-type: none"> <li>- That opportunities to promote a child's communication and language skills are maximised throughout the daily routine</li> </ul> <p>Little Learners is carefully planned to ensure the access to and inclusion of all learners</p> <p>To increase access to IT for children with most complex needs</p> <p>Continue training for all staff to ensure that we are able to best meet the range of needs of our pupils</p>	<p>Total Communication approach is utilised e.g. Signs, symbols, Objects of reference</p> <p>Opportunities to meet communication and language PLP targets are consistently evidenced in all sessions</p> <p>All learners are included</p> <p>Eye-gaze is fully utilised. All children have access to IT and access methods are being developed</p> <p>Children's sensory needs are met so that they are in a position to learn</p>	<p>JdC</p> <p>NH / KA</p> <p>Provision lead</p> <p>Autumn 2025</p>	<p>Ongoing</p> <p>Autumn 2025</p> <p>Autumn 2025</p> <p>Autumn 2025</p>	

<ul style="list-style-type: none"> <li>- Sensory integration &amp; regulation</li> <li>- Attachment and trauma informed school</li> </ul>				
<p><b>Increase access to the physical environment by:</b></p> <p>Creating an accessible and challenging play area within Paddy's playground &amp; teletubbie hill that means needs of current pupils</p> <p>Development of new classroom with toilets to increase capacity</p>	<p>Children have access to physically challenging and appropriate play areas</p> <p>Learning environment meets needs of children. Children have access to free-flow provision between indoors and outdoors.</p>	<p>JdC</p> <p>JdC</p>	<p>Summer 2026</p> <p>Summer 2026</p>	
<p><b>Increase access to written materials by:</b></p> <p>Labelling our environment with symbols and ensuring Language Display Boards &amp; communication boards are available for children</p> <p>Ensure parents know how to access written material in appropriate language</p> <p>Ensure translation information on website</p> <p>Use interpreters where necessary in school</p>	<p>Labels have an impact – they are purposeful and are for the children</p> <p>Parental survey results demonstrate that communication with parents is effective</p> <p>Parents feel fully informed</p> <p>Interpreters sourced where appropriate</p>	<p>Teachers</p> <p>JdC / SJ</p> <p>JdC / SJ</p> <p>SJ / JdC</p>	<p>Summer 2025</p> <p>Summer 25</p> <p>Summer 25</p> <p>Summer 25</p>	

Increase presence on social media and ensure website is kept live	Parental survey results demonstrate that communication with parents is effective  Parents feel fully informed	JdC / CR	Autumn 2025	
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