

Catch up strategy statement 2020/2021

School overview

Metric	Data
School name	Greenhall Nursery School
Pupils in school	15
Catch up funding allocation this academic year	£900 – Autumn Payment
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	January 2021
Statement authorised by	Mrs R Bell
Catch up funding lead	Mrs R Bell Miss N Hart
Governor lead	Mrs R Goldthorpe

School Background

Since September a number of children have joined us from previous settings having missed a proportional amount of time off school. Only one of the children in our current Reception cohort attended throughout the lockdown. In September the children have returned and with assessments in the first half term, there is significant concern around the areas of communication and language. The school is using the EEF Guide to Supporting School Planning- A Tiered Approach to 2020-2021 to support the areas of focus.

Priorities which require academic support strategies

Measure	Activity
Priority 1	To ensure barriers to communication and language are removed for all children
<i>Barriers to learning these priorities address</i>	<i>Support children who are significantly below in communication and language to make positive progress. To ensure all staff are trained in all communication approaches and that a consistent approach is embedded for all children.</i>

Teaching priorities for current academic year

Aim	Target	Target date
To ensure barriers to communication and language are removed for all children	To ensure a total communication approach that is used by for all children and a communication method is taught in preference to the child's needs	March 2021 (review)

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>To ensure barriers to communication and language are removed for all children</p> <p>The school uses a total communication approach, using objects of reference, Makaton, PODD alongside spoken language. Some of the children within our cohort are using spoken language alone to express themselves. Funding will be spent to support all children to make progress in their preferred method of communication and to ensure that progress is made in order for the children to communicate their needs.</p>
Projected spending	£900

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	HeadTeacher/Assistant Headteacher	