

**Little Learners**  
**at**  
**Greenhall Nursery**



**Complaints Procedure**

**Introduction & purpose**

We believe that this setting provides excellent care and education and that the Headteacher and support staff work very hard to build positive relationships with all parents and others. However, all settings are required by law to have a complaints policy. This policy should help resolve problems and provide a means for issues of concern to be raised and subsequently addressed. All complainants will be treated respectfully during and after the course of any complaints investigation and will receive a written response to their complaint, unless appropriate and reasonable measures have been put in place as a result of the 'Persistent and/or Vexatious Complainants' policy set out below.

**Expressing Concerns (Stage 1)**

There are inevitably issues that arise that, if dealt with promptly and in a considerate manner, will avoid the need for a formal complaint. Any problem or concern should be raised promptly with the class teacher or member of staff responsible for the area you are concerned about. If your concern is more serious you may prefer to make an appointment to discuss it with the headteacher or a member of the school's leadership team. All staff will make every effort to resolve your problem promptly at this informal stage.

**Formal Complaints**

Formal procedures will be invoked when initial attempts to resolve the issue are unsuccessful and the person raising the concern remains dissatisfied and wishes to take the matter further. All details of a complaint will be kept confidential except in so far as they need to be shared with people who might contribute to their resolution. The complaint will be dealt with in line with the setting's complaints procedure.

In most cases it will be your choice as to whether to mount a formal complaint, but the setting reserves the right to utilise the formal complaint procedures where the setting feels that 'informal' methods of resolving concerns have been exhausted but a complainant clearly remains dissatisfied.

It should be noted that some outcomes of a complaint may lead to action being initiated under other formal procedures, such as safeguarding or disciplinary matters. Where this is the case you will be advised and informed of the procedures that are to be followed. It should be noted, however, that the school will not necessarily be able to provide you with the details of the outcome of those procedures for data protection reasons or otherwise, depending on the circumstances.

If a formal complaint is made to the setting you will be provided with a copy of this complaints policy. It is not a requirement that a formal complaint is made in writing, but the setting will need to be clear what the complaint is about, and may therefore request clarification from you before investigating the complaint.

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Please be aware that the setting reserves the right not to review a complaint made by a complainant that has not been brought to the attention of the setting within 8 weeks of the alleged incident occurring. However, the setting will consider any complaint outside of that timescale in certain circumstances.

### **Stage 2 (Head Teacher or Chair of Governors)**

It may be that the head teacher has not been aware of the concern raised prior to this point. At this stage the headteacher will seek to investigate your concerns, as well as attempting to resolve the matter to the satisfaction of all concerned. This may involve having a discussion/meeting with you.

If the complaint is about the head teacher it will be considered by the Chair of Governors (“the Chair”) at this stage. The Chair will seek to resolve the matter through discussion with the head teacher and you. In doing so and, if considered appropriate, the Chair may wish to meet with you in person.

The setting will endeavour to respond, in writing to a Stage 2 complaint within 10 school working days after receiving the complaint.

Where concerns cannot be resolved by the headteacher (or the Chair if applicable) then you will be advised that details of your continuing concerns will be accepted either in writing or verbally and then referred to the Governing Body’s Complaints Committee (**Stage 3**). The attached form **Appendix 1** may be used for this purpose if you wish, and it would also be useful if you were able to state what actions you feel might resolve the problem.

### **Stage 3 (Governing Body Complaints Committee)**

If a complaint has been referred to a governing body complaints committee (“the Panel”) then the Panel will arrange to meet to consider the complaint. The Panel will endeavour to provide you with a written response within 10 school working days after the meeting.

Membership of the Panel will do their best to ensure that there is a cross-section of the different categories of governor to ensure impartiality. The head teacher and chair of governors will not be members of this panel, which will elect its own chair, although one or both may be present at the meeting held to consider the complaint.

You will be given the opportunity to attend the complaints meeting to make representations in person, and you will have the right to bring a friend/family member or other supporter. The Panel will therefore meet at a time and a venue convenient to all parties. If you decide not to attend the complaints meeting, it may be held in your absence.



The Panel may request the services of a Clerk.

### **Governing Body Complaints Committee (the Panel) – Procedure**

The Panel will want to ensure that the nature of the complaint is understood and, where possible, will seek to establish from you what actions you feel might resolve the problem. In helping to reach a conclusion, the Panel will seek to identify possible sources of information and advice to help collate the necessary evidence.

As indicated above, you will be given the opportunity to attend the complaints meeting and will have the right to bring a friend/family member or other supporter. In normal circumstances the head teacher and/or chair of governors may also attend the meeting, but will not take any part in the decision-making process. A typical complaints meeting may adopt the following structure:

- The meeting will be as informal as possible.
- Witnesses may be required to attend but only for the part of the meeting in which they give their evidence.
- After introductions, you will be invited to explain your complaint, and you will be followed by your witnesses (if any).
- The head teacher / chair of governors may ask questions of both you and your witnesses after each has spoken.
- The head teacher / chair of governors will then be invited to explain the school's actions and will be followed by the school's witnesses.
- You may ask questions of both the head teacher / chair of governors and the witnesses after each has spoken.
- The Panel may ask questions at any point.
- You will then be invited to sum up your complaint.
- The head teacher / chair of governors will be invited to sum up the school's actions and response to the complaint.
- The panel chair will explain that both parties will hear from the Panel in writing within a set time scale.
- Both parties leave together while the panel remains to decide on the issues and reach a conclusion.

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The above procedures for the complaints meeting may vary with the approval of all parties, for example you may wish to meet the Panel without the head teacher being present. Where this is the case you should be aware that it will still be necessary for the Panel to meet with the headteacher as part of the process.

### **Outcomes of Investigations**

Whether the complaint has been investigated by the head teacher, chair of governors or a complaints committee, a written response will be sent to you outlining the outcome of the investigation, detailing how the conclusion has been reached, and enclose a copy of the minutes. The letter will also tell you where to next take the complaint, if you are not satisfied with the response provided.

The Complaints Committee may reach the following conclusions:

- dismiss the complaint in whole or in part;
- uphold the complaint in whole or in part;
- decide on the appropriate action to be taken to resolve the complaint;
- recommend changes to the school's systems or procedures to ensure that problems of a similar nature do not recur

The aim of the investigation or review will always be to resolve the complaint and achieve reconciliation between you and the school. Nevertheless, it is acknowledged that sometimes you may not be satisfied with the outcome if matters are not found in your favour.

### **Persistent or Vexatious Complaints**

You may remain dissatisfied despite all the procedures having been followed and reasonable responses being provided. It may be the case that it is not possible to resolve all your concerns and meet all your wishes. Sometimes it is preferable to 'agree to disagree' and move on.

If you do continue to make representations to the school on the same issues, the Governing Body reserves the right to inform you, in writing, that the appropriate procedures have all been followed, that all reasonable actions have been taken to try to resolve the issue and that the matter is now closed. Should you then write to the School again on the same issue (s), there is no obligation on the School to respond to you in that case.

Correspondence received from any complainant subsequent to closure will be kept on file, indefinitely, as will notes of telephone calls and any further personal calls referring to the matter.

### **The Role of Staffordshire County Council (Local Authority)**

If you as a parent are not satisfied that your child has received the EEF you should talk to us as the childcare provider in the first instance. If you are not satisfied, the Parent can complain in writing to the Local Authority;

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Customer Feedback and Complaints Team  
Staffordshire County Council  
Staffordshire Place 1, Tipping Street,  
Stafford.  
ST16 2LP

In the event that you are dissatisfied with the way in which your complaint has been dealt with by the Council or you believe the Council has acted unreasonably, you can make a complaint to the Local Authority Ombudsman. Such complaints will only be considered when the local complaints procedures have been exhausted.

**The Role of Ofsted**

If you are concerned about anything you see or hear at an early years or childcare provider, you should raise this directly with the service.

If you cannot resolve the matter in this way, or if you have safeguarding concerns, please contact Ofsted on 0300 123 1231. You may also contact Ofsted to tell them anything about your child's childcare on 0300 123 1231 or using the address below; .

Applications, Regulatory and Contact (ARC) Team  
Ofsted  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

**Monitoring & Review**

- The Headteacher logs all complaints received by the school and records how they were resolved. Governors discuss this log annually. This information is also shared with Ofsted on request.
- A continuous process of self-evaluation by the governors will monitor the process of dealing with complaints
- Governors take into account any local or national decisions that affect the complaints process and make any modifications necessary to this policy

We believe that we can keep complaints to a minimum by forging strong positive relations with everyone connected with the school and by having in place very good lines of communication.

Policy reviewed & approved by Governors on 13<sup>th</sup> June 2018 & 9<sup>th</sup> May 2019.  
Review due in June 2020.

Signed.....Date.....  
(Headteacher)

Signed.....Date.....  
(Chair of Governors)



**Appendix 1: Complaint form**

**Please complete and return to the Headteacher – Joanne di Castiglione - who will acknowledge receipt and explain what action will be taken.**

**Your name:**

**Pupil's name:**

**Your relationship to the pupil:**

**Address:**

**Postcode:**

**Day time telephone number:**

**Evening telephone number:**

**E-Mail address:**

**Please give details of your complaint.**

**What action, if any, have you already taken to try and resolve your complaint.**

**(Who did you speak to and what was the response)?**



**What actions do you feel might resolve the problem at this stage?**

**Are you attaching any paperwork? If so, please give details.**

**Signature:**

**Date:**

**Official use**

**Date acknowledgement sent:**

**By who:**

**Complaint referred to:**

**Date:**