



SUPPORTING PUPILS AT SCHOOL WITH MEDICAL NEEDS

Medicine and Supporting Pupils at School with Medical Conditions Policy

Section 100 of the Children and Families Act 2014 places a duty on the Governing Body of the School to make arrangements for supporting pupils at the School with medical conditions. To that end the Governing Body will ensure that arrangements are in place to support pupils with medical needs and that an appropriate policy, plans and procedures are in place to meet that statutory duty. As an Early Years setting, we apply the Statutory Framework for the EYFS.

Policy Implementation

All schools and academies are expected by law to have a policy dealing with medical needs and to be able to demonstrate that this is implemented effectively. The overall responsibility for the administering and implementation of this Policy is given to the Headteacher. The Headteacher in conjunction with the school nurse, will be responsible for ensuring that sufficient staff are suitably trained and will ensure that appropriate arrangements are in place to cover any staff absences. The Headteacher, Assistant Headteacher and school nurse will be responsible for briefing supply teachers and/or new members of staff. Risk assessments for school educational visits and other school activities outside of the normal timetable will be the responsibility of teachers, subject to approval by the Headteacher / Assistant Headteacher. The monitoring of individual healthcare plans will be the responsibility of the Headteacher in conjunction with the school nurse. All staff will be expected to show a commitment and awareness of pupil's medical conditions. All members of staff will be inducted into the arrangements and guidelines set out in this Policy.

Procedures to be followed when Notification is received that a Pupil has a Medical Condition

The School will ensure that the correct procedures are followed in accordance with this policy. Whenever we are notified that a pupil has a medical condition, appropriate procedures will also be in place to cover any transitional arrangements for these pupils between schools, for reintegration, or when a pupil's needs change, and will make suitable arrangements for any staff training or future support. For children starting at Greenhall, arrangements will be put in place following a pre-induction visit and we will make every effort to ensure that arrangements are put in place within two weeks.

In making the arrangements, the School will take into account that many of the medical conditions that require support at school may affect quality of life and/or could be life threatening. We will also acknowledge that some will be more obvious than others. We will therefore ensure that the focus is on the needs of each individual child and how their medical condition impacts on their school life. The School will endeavour to give Parents/Carers and pupils confidence in the School's ability to provide effective support for their child's medical conditions in school. The School will liaise with, and seek support from, the Local Authority, where appropriate in the first instance with regards to pupils who have medical needs.



The Role and Responsibilities of Staff at Greenhall

Some children with medical conditions may be disabled. Where this is the case governing bodies must comply with their duties under the Equality Act 2010. Some may also have Special Educational Needs and may have an Education, Health and Care (EHC) plan which brings together health and social care needs, as well as their special educational provision. For children with SEND, this guidance should be read in conjunction with the Special Educational Needs and Disability Code of Practice 0- 25 years and Greenhall SEN Information Report.

Pupils' medical needs may be broadly summarised as being of two types:

- a) Short-term, affecting their participation in school activities which they are on a course of medication.
- b) Long-term, potentially limiting their access to education and requiring extra care and support

If a pupil is deemed to have a long-term medical condition, the school will ensure that arrangements are in place to support them. In doing so, the School, along with health professionals, parents/carers and other support services will work together to ensure that pupils with medical conditions are able to enjoy the same opportunities at school as any other pupil, unless a clinician states otherwise.

In some cases this may require flexibility and involve, for example, programmes of study that rely on part time attendance at school in combination with alternative provision arranged by the Local Authority and health professionals. Consideration will also be given to how children will be reintegrated back into school after long periods of absence. Any child on a reduced timetable will have a specific plan in place, agreed by parents and the school.

Staff **must not** give prescription medicines or undertake health care procedures without appropriate training. At the School, we recognise that a first-aid certificate does not constitute appropriate training in supporting children with specific medical conditions. In those circumstances, appropriate healthcare professionals will provide the relevant training and subsequent confirmation of staff proficiency to undertake a particular medical procedure, or to administer specific medication in accordance with a pupil's individual healthcare plan.

A list of staff members and their competencies with regards to specific training for medical issues is displayed in the Nurses room.

Individual Health Care Plans

Individual Health Care Plans (overview at Annex A) will be written and reviewed by the School Nurse in consultation with parents but it will be the responsibility of all members of staff supporting the individual pupil to ensure that the Plan is followed. Individual Healthcare Plans will help to ensure that the School effectively supports pupils with medical conditions. They will provide clarity about what needs to be done, when and by whom. They will often be essential, such as in cases where conditions fluctuate or where there is a high risk that emergency intervention may be needed. They are likely to be helpful in the



majority of other cases too, especially where medical conditions are long-term and complex.

However, not all children with medical conditions will require one. The School, along with an appropriate health care professional and parents/carers should agree, based on evidence when a Health Care Plan would be inappropriate or disproportionate. If consensus cannot be reached, the appropriate healthcare professional will have the final say.

Annex A.

Individual Health Care Plans will be easily accessible to all who need to refer to them, while preserving confidentiality. Plans will capture the key information and actions that are required to support the child effectively. The level of detail within plans will depend on the complexity of the child's condition and the degree of support needed. This is important because different children with the same health condition may require very different support.

As children are placed at Greenhall on an early intervention / assessment placement, health needs are considered as part of the pre-induction process and health care plans put in place as needed in consultation with parents and medical professionals. (The Individual Health Care Plan must be completed by the School Nurse with support from Parents/Carers, and a relevant healthcare professional. Pupils should also be involved whenever appropriate. The responsibility for ensuring it is finalised and implemented rests with the School).

Annex B identifies what ought to be included as a minimum in an Individual Health Care Plan. Individual Healthcare Plans (and their Review), may be initiated, in consultation with the Parent/Carer, by a member of school staff or a healthcare professional involved in providing care to the child.

The School (and School Nurse at Greenhall) will ensure that Individual Health Care Plans are reviewed at least annually or earlier if evidence is presented that the child's needs have changed. They will be developed and reviewed with the child's best interests in mind and ensure that the School assesses and manages risks to the child's education, health and social wellbeing and minimises disruption. Where an EHC plan is in place, details of a child's SEND are contained within this but a child will also have a separate health care plan if needed. This should be linked to the EHC plan.

Annex B

An Individual Health Care Plan should at the very least include the following:

- the medical condition, its triggers, signs, symptoms and treatments;
- the pupil's resulting needs, including medication (dose, side-effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues e.g. crowded/noisy conditions,
- specific support for the pupil's educational, social and emotional needs – for example, how absences will be managed, requirements for extra time



- to complete tests, use of rest periods or additional support in catching up with lessons, counselling sessions;
- the level of support needed, (some children will be able to take responsibility for their own health needs), including in emergencies. If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring;
 - who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable;
 - who in the school needs to be aware of the child's condition and the support required;
 - arrangements for written permission from Parents/Carers for medication to be administered by a member of staff, or self-administered by the pupil during school hours;
 - separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate, e.g. risk assessments;
 - what to do in an emergency, including whom to contact, and contingency arrangements. Some children may have an Emergency Health Care Plan prepared by their lead clinician that could be used to inform development of their Individual Health Care Plan. The Emergency Health Care Plan will not be the School's responsibility to write or review.
 - where confidentiality issues are raised by the Parents/Carers or child, the designated individuals to be entrusted with information about the child's condition;

Pupil Participation in School Activities / Educational Visits

The School will actively support the inclusion of pupils with medical needs to take part in school activities/educational visits after the conducting of any appropriate risk assessments, by being flexible and by making any reasonable adjustments as and when required, unless evidence from a clinician such as a GP states that this is not possible.

However, in line with our Safeguarding duties, we will ensure that pupils' health is not put at unnecessary risk from, for example infectious diseases. We will therefore not accept a child in school at times where it would be detrimental to the health of that child or others.

The School does not have to wait for a formal diagnosis before providing support to pupils. In cases where a pupil's medical condition is unclear, or where there is a difference of opinion, judgements will be needed about what support to provide based on the available evidence at the time. This would normally involve some form of medical evidence and consultation with Parents/Carers.

Where evidence conflicts, some degree of further investigation may be necessary to ensure that the right support can be put in place, this will usually be led by the head teacher. Following any further investigations, an Individual Health Care Plan may then be put in place. Where a pupil has an Individual



Health Care Plan, this should clearly define what constitutes an emergency and explain what to do, including ensuring that all relevant staff are aware of emergency symptoms and any subsequent procedures.

Where appropriate, other pupils in the School should be made aware of what to do in general terms, if a pupil seems to be unwell or injured and they think help is needed, such as informing a teacher immediately. If a pupil (regardless of whether they have an Individual Health Care Plan) needs to be taken to hospital, staff should stay with the pupil until the Parent/Carer arrives, or accompany a pupil taken to hospital by ambulance.

Appropriate risk assessments will be carried out to assist with the School in any decision making process.

The Pupil's Role in managing their own Medical Needs

After discussion with the Parents/Carers and the pupil themselves, if it is agreed that a pupil is competent to manage their own health needs and medicines, the School will encourage them to take responsibility for this, and it will be reflected within a pupil's Individual Health Care Plan.

Wherever possible, pupils should be allowed to carry their own medicines and relevant devices or should be able to access their medicines for self-medication quickly and easily; these will be stored in the School Nurse's room (emergency medication is stored in a locked cabinet in the school office) to ensure that the safeguarding of other children is not compromised. The School recognises that pupils who can take their medicines themselves or manage procedures may require an appropriate level of supervision. If a pupil is not able to self-medicate then appropriately trained staff should help to administer medicines and manage procedures for them. If a pupil refuses to take medicine or carry out a necessary procedure, staff should not force them to do so but instead follow the procedure agreed in the Individual Health Care Plan. Parents/Carers should be informed, outside of the review, so that alternative options may be considered.

Managing Medicines on the School Site

- Medicines should only be administered at the School when it would be detrimental to a pupil's health or school attendance not to do so.
- No pupil under 16 should be given prescription or non-prescription medicines without their Parents/Carers written consent.
- Generally, Greenhall will not administer non-prescription medicines to a pupil. Paracetamol may be administered if it is considered appropriate and only with parental approval. In such circumstances the school will check any maximum doses and when any previous doses may have been taken. A pupil under 16 should **never** be given medicine containing aspirin unless prescribed by a doctor.
- Where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside of school hours.
- The School will only accept prescribed medicines that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. The



exception to this is insulin which must still be in date, but will generally be available inside an insulin pen or a pump, rather than in its original container.

- All medicines will be stored safely in the school Nurse's office and emergency medication is stored in the main office. Pupil's should know where their medicines are at all times and be able to request / access them easily, as appropriate to their age and stage of development. Where relevant, they should know who holds the key to the storage facility, which will be front office (emergency rescue medication).
- Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens should be always readily available to pupils and not locked away; these will be stored in the School Nurse's room and the relevant pupil's will be informed and know how to access them. If a pupil requires an asthma inhaler, **it is very important** that there is an inhaler in the School at all times.
- During educational visits, an appropriately trained member of staff be will be in charge of and carry all medical devices and medicines required for any pupil attending that trip. (Unless a parent is voluntarily in attendance and undertakes that role – it is not a requirement that a parent accompany any pupil to facilitate their attendance)
- Appropriate members of staff administering medicines should do so only in accordance with the prescriber's instructions. Greenhall will keep a record of all medicines administered to individual pupils whilst in the care of the School, stating what, how and how much was administered, when and by whom. Any side effects of the medication to be administered at the School should also be noted.
- When no longer required, medicines should be returned to the Parent/Carer to arrange for safe disposal. Sharps boxes should always be used for the disposal of needles and other sharps.

Unacceptable Practice

Although School staff should use their discretion and judge each case on its merits with reference to the child's Individual Health Care Plan, it is not generally acceptable practice to:

- prevent pupils from easily accessing their inhalers and medication and administering their medication when and where necessary. However, in our setting, the age and level of development of the children must be considered.
- assume that every child with the same condition requires the same treatment
- ignore the views of the pupil or their Parents/Carers; or ignore medical evidence or opinion, (although this may be challenged)
- send pupils with medical conditions home frequently or prevent them from staying for normal school activities, including lunch, unless this is specified in their individual healthcare plans
- if the pupil becomes ill, leave them unaccompanied or with someone unsuitable
- penalise pupils for their attendance record if their absences are related to their medical condition e.g. hospital appointments



- prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively
- require Parents/Carers, or otherwise make them feel obliged, to attend the School to administer medication or provide medical support to their child, including with toileting issues. No Parent/Carer should have to give up working because the School is failing to support their child's medical needs; or
- prevent pupils from participating, or create unnecessary barriers to pupils participating in any aspect of School life, including educational visits, e.g. by requiring Parents/Carers to accompany their child.

Where appropriate, children will be encouraged to play a role, as appropriate to their age and stage of development.

In an emergency

In a medical emergency, seek support from appropriately trained members of staff:

A list of medical competencies and appropriately trained staff is available in the Nurses room.

If an ambulance needs to be called, staff will:

- Outline the full condition and how it occurred
- Give details regarding the child's date of birth, address, parents' names and any known medical conditions.

Pupils will be accompanied to hospital by a member of staff if this is deemed appropriate. Staff cars should not be used for this purpose. Parents must always be called in a medical emergency, but do not need to be present for a child to be taken to hospital.

Information

Greenhall will make relevant information available to the appropriate persons on a need-to-know basis in order to safeguard the child whilst maintaining confidentiality.

Record keeping

The Governing Body will ensure that written records are kept of all medicines administered to pupils on the school premises. These records offer protection to staff and children and provide evidence that agreed procedures have been followed. A parent/carer will be informed at the earliest opportunity if the school is made aware that their child has been unwell

Complaints

Should Parents/Carers or pupils be dissatisfied with the support provided they should discuss their concerns directly with the School. If for whatever reason this does not resolve the issue, they may make a formal complaint via the School Complaints Policy.



Policy

Mrs Joanne di Castiglione, Headteacher, will be responsible for ensuring that this policy is implemented accordingly.

This Policy is available to parents and staff on the school website and in the Policy File.

Policy approved by Governors on 19th May 2015. Reviewed and approved on 2/11/16, 9/11/17 and 6/3/19 and 17/1/2020.

Due for review: Spring 2021

Signed:..... (Headteacher) Date:.....

Signed: (Chair of Governors) Date: