

## Greenhall Nursery DES/AP action plan

**Dec 2021-Dec 2024**

### **Aims**

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information
- c) To evaluate and report to parents on the success of the action plan in meeting its targets

Area for development	Success Criteria	Lead person	Timescale	Monitoring
<p><b>Increase access to the curriculum by:</b></p> <p>Continuing to embed use of ATAAC throughout Greenhall &amp; Little Learners</p> <ul style="list-style-type: none"> <li>- That opportunities to promote a child's communication and language skills are maximised throughout the daily routine</li> </ul> <p>Little Learners is carefully planned to ensure the access to and inclusion of all learners</p> <p>To ensure that all staff consistently maintain high levels of challenge by giving children time to respond and become even more independent</p>	<p>Total Communication approach is utilised e.g. Signs, symbols, Objects of reference</p>	JdC	Ongoing	
	<p>Opportunities to meet communication and language PLP targets are consistently evidenced in all sessions</p>	NH / KA	March 2022	
	<p>All learners are included</p>	Provision lead	March 2022	
	<p>Use of open ended questioning</p>	NH	Summer 2022	
	<p>All children to be given time to become even more independent</p>	NH		
<p>Independence is one of our core aims – a greater understanding of what this means and what it looks like</p>	JdC			

<p>Increase children's capacity to learn through careful adult-child interactions and questioning</p> <p>Continue training for all staff to ensure that we are able to best meet the range of needs of our pupils</p> <ul style="list-style-type: none"> <li>- Sensory integration &amp; regulation</li> <li>- Attachment and trauma informed school</li> </ul>	<p>Children's sensory needs are met so that they are in a position to learn</p>		<p>January 2022</p> <p>Autumn 2022</p>	
<p><b>Increase access to the physical environment by:</b></p> <p>Creating an accessible Woodland Nursery (Forest Schools based area) at the bottom of Paddy's Playground</p> <p>Development of Foxes classroom (knocking through to old physio office and the creation of an outdoor area directly connected to this room)</p>	<p>All children have opportunity to access Woodland Nursery once a week</p> <p>Learning environment meets needs of children. Children have access to free-flow provision between indoors and outdoors.</p>	<p>Provision lead</p> <p>PR</p> <p>JdC</p>	<p>Spring 2023</p> <p>Summer 2022</p>	

<p><b>Increase access to written materials by:</b></p> <p>Ensure displays are meaningful &amp; interactive and accessible</p> <p>Using Family to communicate with parents and carers (friendly, accessible communication platform – looks like facebook in appearance therefore familiar and accessible)</p> <p>Ensure parents know how to access written material in appropriate language</p> <p>Ensure translation information on website</p> <p>Use interpreters where necessary in school</p>	<p>Displays have an impact – they are purposeful and are for the children</p> <p>Parental survey results demonstrate that communication with parents is effective</p> <p>Parents feel fully informed</p> <p>Parents feel fully informed</p> <p>Interpreters sourced where appropriate</p>	<p>NH</p> <p>JdC / SJ</p> <p>JdC / SJ</p> <p>SJ / JdC</p> <p>JdC / NH</p>	<p>Summer 2022</p> <p>Autumn 2022</p> <p>Autumn 2022</p> <p>Autumn 2023</p> <p>Autumn 2022</p>	
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